



B1 SKILLS PACK

2019-2020

B1 Speaking Part 1 (2-3 mins): PERSONAL QUESTIONS

Personal information

Now, what is your name? (candidate A)
And your name? (candidate B)
What's your surname?
Where do you live? / Where do you come from?
How long have you lived there?
Who do you live with?

Studies & English

Do you work or are you a student in...?
Have you got a job?
What do you do in Seville?
What do you study? / What subjects do you study?
Do you study English at school? / Do you have English lessons?
Do you like it?
Do you enjoy studying English? Why (not)? / Do you like studying English?
Do you think that English will be useful for you in the future? / Will you use English in the future?
When did you start learning English?
What language would you like to learn in the future? Why?
Tell us about your favourite subject at school.
Tell us about your English teacher.
Tell us about a teacher you like.
How do you get to school every day?

Hobbies & Free time

What do you enjoy doing in your free/spare time? / What do you like doing in your free / spare time?
What do you like doing in the evenings?
What sports do you like watching or playing?
How often do you go to the cinema? Tell us about a film you've seen.
What type of tv shows/programmes do you watch?
Tell us about your hobbies.
What hobbies would you like to learn in the future?
How often do you use technology?
What websites do you use?
Do you listen to the radio?
How often do you use a mobile phone?
Which do you like best, the morning or the afternoon?
How often do you go out with your friends?

Likes & Dislikes

What is your favourite sport?
What animals/colours do you like? Why?
Do you like using computers? Why (not)?
Do you enjoy going shopping? Why (not)?
What do you like doing with your friends? And with your family?
What clothes do you wear?
What magazines do you enjoy reading?
Do you like reading books?
Tell us about the foods you like.

Describing people, places and things.

Tell us about your school.

Tell us about one of your teachers.

Tell us about your best friend.

Describe your mobile phone.

Describe your computer.

Tell me about your neighbourhood.

What's the best way to get around your neighbourhood?

Talking about the past

What did you do yesterday evening / last weekend?

Tell us about your last holiday.

What did you do last summer?

How did you celebrate _____ (your last birthday, New Year's Eve, Christmas)?

Tell me about something you used to do when you were younger.

What foods did you enjoy when you were a child?

When was the last time you _____?

Future plans

What country would you like to visit in the future?

What are you doing / going to do next weekend?

Tell me about your plans for the next summer.

What job would you like to have in the future?

What language would you like to study in the future?

What's something you'd like to learn to do in the future?

Linkers to Use:

The Basics:

And

But

So (two meanings: pues/así que)

Because

Adding reason and result:

What's more

Also

... Too

... As well

that's why

Contrasting:

However

Although

On the one hand / On the other hand

Giving examples:

For instance

For example

Discourse markers:

Well...

I mean... (instead of saying "O sea")

Let's see...

Let me think...

SPEAKING PART 2: DESCRIBE A PHOTO (1 minute)

PART 2: PHOTO	
STEPS: a. A general statement about the photo b. Describe the room / setting c. The people: activities d. The people: detailed description e. The weather and time of day	Language for DESCRIBING A PHOTO: Adjectives: colour, size, shape, quality, possessive (his, her, its, their), quantitative (some, many, much, a few, a lot, all, etc) Adverbs: manner (quickly, carefully, etc), degree (very, too, rather) Comparisons: The most popular/useful...The worst/best.... Connectives: and, but, or, because, so that Prepositions: to, on, inside, next to, at, during, by, with, like,

USEFUL PHRASES:

Describing what you can see:

This is a picture of...
I can see...
There is/are...
In the background there is/are...
On the right/left there is/are...
In the background/foreground...
In the middle...
At the top/bottom...

Making guesses:

I'm not sure, but I think that...
It looks like it's...
They're probably...+ verb -ing
It might be...
It could be...
It seems to be...
It looks like he is/she is...
It looks like they are...
I think the...

Verb tenses to use:

Present Simple- To describe appearance - *The beach looks big. The woman is tall and thin. She has got short brown hair. There is a family.*

Present Continuous- to describe the activities you can see - *The woman is laughing. The children are running. The elderly looking couple are holding hands. (standing, sitting, looking...)*

Relative clauses- To say what you're talking about, e.g. There are three children **who** are walking up... There is a beach **which** is full of people, etc.

May/ Might/ I think- To speculate/making guesses.

B1 SPEAKING PART 3 (2-3 mins): CONVERSATION IN PAIRS

Opinions

- Personally,
- I think that...
- I don't think that...
- In my opinion,
- As I see it,
- I believe,
- I guess,
- _____ could be an option

Asking for Opinions

- What do you think?
- What's your opinion?
- Do you agree?
- What about you?

Making suggestions

- Let's think about...
- How about...?
- So why not...?

Considering option

- If... it would be...
- ...might be a better choice because...
- What if we agree to...?
- What if we think about...?

To contrast two options

-while...
- however

Agree

- I agree with you that...
- That's true.
- You're right.
- I see what you mean.

Disagree

- I disagree with you that ...
- I see what you mean, but...
- I'm not sure that's true.
- I don't agree with you...

Expressions (discourse markers)

- I mean....
- Well...
- Anyway...
- So....
- Yeah
- Uh-huh

Moving on to talk about a different option

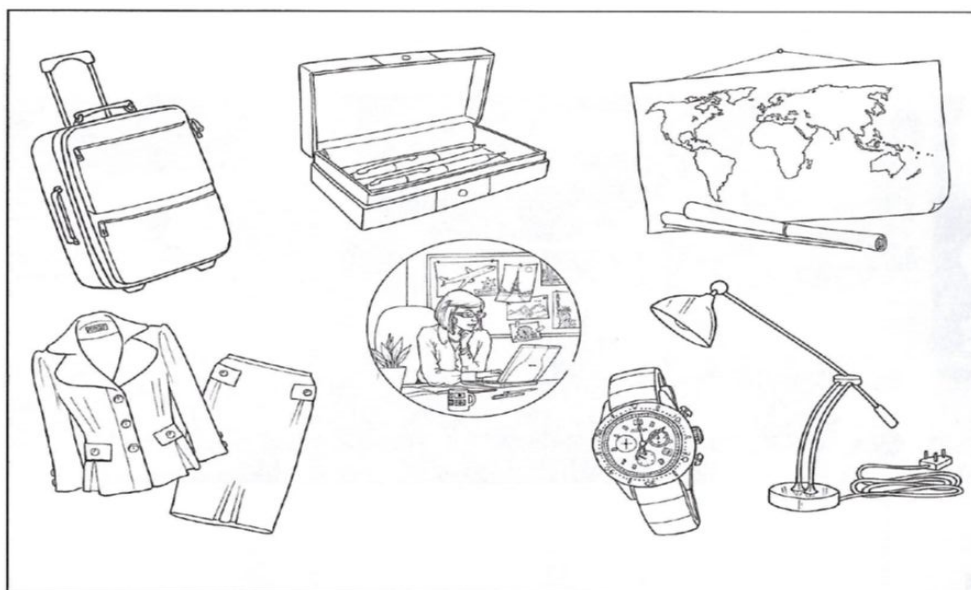
- What about +verb -ing
- Maybe also + verb -ing

Making a decision

- It's time to decide.
- Are you OK with that?
- We'll go for that idea then.
- That sounds good to me.

Essential grammar

Comparatives and superlatives



SPEAKING PART 4: LONG CONVERSATION (3 mins)

REMEMBER:

- Eye contact
- Answer the questions the examiner asks.
- Stay on topic
- Be energetic
- Use different tenses and grammar
- Keep talking until the examiner asks you to stop, and stay calm.

Useful language:

To express your ideas:

Well, I....
For me...
In my experience...
Personally...

To respond to your partner's ideas:

Really?
Wow, that's great/interesting/nice!!
As you said, I think that...
Just like you I...
Actually..
Well...

SPEAKING FEEDBACK

SPEAKING RUBRIC PART 2

	Name 1: _____	Name 2: _____
General statement		
Room / Setting		
People / Activities (present continuous)		
Detailed appearance, age, role		
Weather and time of day		
Paraphrase		
Other comments		

SPEAKING RUBRIC PART 3

	Name 1: _____	Name 2: _____
Eye contact		
Ask for opinion		
Agree		
Disagree		
Cohesive devices		
Initiate		
Other comments		

SPEAKING RUBRIC PART 4

	Name 1 _____	Name 2 _____
Answered questions		
Grammar used (adv. frequency/ past/future/present perfect / second conditional /...		
Eye contact partner		
Linkers		
Other comments		

B1 WRITING PART 1: LETTER

VERBS

<p>SUGGEST <i>Sugerir</i> Let's + infinitive Can you/we + infinitive Why don't we + infinitive You / We could ... If I were you, I'd ...</p>	<p>INVITE <i>Invitar</i> Do you want to + infinitive Would you like to + infinitive Could you + infinitive Can you + infinitive</p>	<p>THANK <i>Agradecer a</i> Thanks for + gerund Thank you for + gerund I want to thank you for + gerund</p>
<p>APOLOGIZE <i>Disculparse</i> I'm sorry for + gerund Sorry for + gerund I apologize for + gerund</p>	<p>REQUEST <i>Solicitar/Pedir</i> Could you ...? Can you ...? Would you mind ...-ing?</p>	<p>DESCRIBE/EXPLAIN SAY/TELL <i>Describir/Explicar</i> <i>Decir/Contar</i> Let me tell you... I must tell you about... I have to say that...</p>
<p>OFFER/PROMISE <i>Ofrecer</i> Would you like me to ...? I can ... if you want. ...if you want.</p>	<p>PERSUADE <i>Persuadir</i> If you... I will...</p>	<p>ADVISE <i>Aconsejar</i> If I were you... You should... I think you should...</p>

EMAIL

From: Mrs Lake

Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year.

We could either have a party in the classroom or we could go to the park. Which would you prefer to do?

What sort of activities or games should we do during the party?

What food do you think we should have at the party?

Reply soon!

Anna Lake

Great!

Explain

Suggest ...

Tell Mrs Lake

Useful expressions & phrases for Writing Part 1:

Greeting

Hi / Hello

PARAGRAPH 1:

Starting your letter

How are you?

How are things?

Thanks for your email.

It's good to hear from you.

It was great to get your email.

GREAT! AMAZING!:

Responding to good news

Commenting on something

I'm so happy for you!

Wow!

How exciting!

It's great to hear ...

What wonderful news about ...

I'm very excited about...

That's amazing news!

Responding to bad news.

Commenting on something

I'm sorry to hear about...

PARAGRAPH 2:

Making a suggestion

Making a request

Making an offer or promise

Inviting

Persuading

Advising

Describing/Telling

Apologizing

Saying thank you

PARAGRAPH 3:

Give good/bad news (if needed)

You'll be pleased to hear that...

I'm afraid...

Guess (who/what/where/how/etc)... !

I'm sorry, but...

PARAGRAPH 4:

Well, that's all for now

Write back soon

Looking forward to hearing from you again

Hope to hear from you soon

BYE!:

Take care

Love / Lots of love

Your friend

All the best

Best wishes

ADJECTIVES

Interesting	Old-fashioned	Frightening	Surprising	Boiling
Exciting	Peaceful	Popular	Fantastic	Trendy
Amusing	Freezing	Tasty	Ordinary	
Hilarious	Quiet	Tight	Real	

ADJECTIVES WITH PREPOSITIONS

Interested in	Annoyed by	Crazy about	Amazed by
Keen on	Anxious about	Disappointed by	Jealous of
Afraid of	Satisfied with	Excited about	Worried about

ADVERBS

Always	Suddenly	Unexpectedly	Beautifully	Carefully	Happily	Lazily
Quickly	Really	So	Urgently	Well	After	Before
Soon	Still	Weekly	Away	Quite	Too	Less
Abroad	Extremely	Mostly	Rarely	Very	Friendly	

LINKERS

and	because	although
but	however	also
so	as well	since

PET WRITING PART 1 CHECKLIST

- All the task has been answered ____
- The text has about 100 words ____
- The text is organised into 3 clear paragraphs ____
- There's a greeting, introduction, main paragraph, closing paragraph, and sign off ____
- There are 4-5 linkers or linking expressions (however, although, because, about..., anyway, so ...) ____
- The letter contains 4-5 grammatical forms
(present simple, past, future, conditional, modals, comparatives...) ____
- The letter contains a good range of vocabulary and fixed expressions ____

B1 WRITING PART 2: ARTICLE

Question 2

You see this announcement in your school English-language magazine.

Articles wanted!

WHAT MAKES YOU LAUGH?

Write an article telling us what you find funny and who you enjoy laughing with.

Do you think it's good to laugh a lot? Why?

The best articles answering these questions will be published next month.

Write your **article**.

Structure-Paragraphs:

Paragraph 1:

- Answer the first question and give a reason.
- **Engage the reader/create interest:** begin with a question or a general opinion.

Paragraph 2:

- Answers the second question with reasons and more details.
- Put main points and relate them to personal experiences and opinions.

Paragraph 3:

- Gives your opinion
- Summarize main points but make an overall point. What did the reader learn?

BEFORE YOU WRITE AN ARTICLE, COMPLETE A TABLE LIKE THIS WITH IDEAS!

Paragraph 1 (Answer the first question)	<i>There are many benefits to...</i> <i>Firstly,</i> <i>In first place,</i> <i>One thing to consider,</i> <i>The coolest thing about,</i>
Paragraph 2 (Give more details and second question)	<i>Use list of adjectives and adverbs found</i> <i>What attracts me the most</i> <i>Moreover,</i> <i>Firstly,</i> <i>In first place,</i> <i>Moving on to...</i> <i>About...</i> <i>One thing to consider,</i> <i>The coolest thing about,</i>

Paragraph 3 (Give your opinion)	<i>I think...</i> <i>It seems to me that...</i> <i>I would say that...</i> <i>To sum up,</i> <i>On the whole,</i> <i>... you will not regret it!</i>
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Key language and ideas for articles:

ADJECTIVES

Attractive	Brave	Calm	Cheerful	Convenient	Delicious
Freezing	Frightening	Peaceful	Quiet	Stormy	Tasty

LINKING WORDS/PHRASES

but so because although also as well in case however since

GIVE YOUR OPINION

I think... It seems to me that... I would say that...

Suggested grammar structures:

Impersonal passive: *It is said that HBO make the best movies in the world.*

Modal verbs: *It might be a good idea to take your time.*

Conditionals: *If I were you, I would watch it at the cinema.*

Relative clauses: *I know someone who lives in that area.*

Wish: *I wish I could eat chocolate every day.*

PET WRITING PART 2 ARTICLE CHECKLIST

- Have you included at least 5 **grammatical forms**? Underline them.
- Have you used any **linking words**? Underline them.
- Are all the **questions** answered with an **introductory sentence**? YES / NO
- About 100 words? YES / NO
- Correct format with all **paragraphs** (Intro, main paragraph and conclusion)? YES / NO
- Have you given your **opinion** in the last paragraph? YES / NO
- Have they included **fixed expressions**? YES/ NO
- Have you used at least 5 **adjectives** to describe people and things? YES / NO

B1 WRITING PART 2: STORY

Question 3

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Jo looked at the map and decided to go left.

Write your **story**.

<p>Paragraph 1</p> <ul style="list-style-type: none"> - It should give background to the story. 	<p><i>Examples:</i></p> <p><i>I went to...</i></p> <p><i>I found a...</i></p> <p><i>I was waiting...</i></p> <p><i>The sun was shining.</i></p> <p><i>Unfortunately, I had forgotten...</i></p>
<p>Paragraph 2</p> <ul style="list-style-type: none"> - It should give the main events of the story. - Add time expressions to make the order of events clear. - Add adjectives and adverbs to make the story more interesting. 	<p><i>Time expressions: first - then - later - the next day- finally</i></p> <p><i>Adjectives: friendly - kind - tall - busy - quiet - modern - angry - delighted</i></p> <p><i>Adverbs: quickly - slowly - carefully - luckily - fortunately - unfortunately</i></p> <p><i>Linking words: and - but - so - because - although - also - as well</i></p>
<p>Paragraph 3</p> <ul style="list-style-type: none"> - A third paragraph should end the story. 	

PET WRITING PART 2 STORY CHECKLIST

- | | |
|--|--------|
| • Does your story have a clear beginning, middle and ending? | YES/NO |
| • Have you used verbs in the past simple/past continuous/past perfect? | YES/NO |
| • Have you used time expressions to order the events? | YES/NO |
| • Have you used linking words and phrases? | YES/NO |
| • Have you used at least 5 adjectives? | YES/NO |
| • Have you used at least 5 adverbs? | YES/NO |
| • About 100 words? | YES/NO |

GRAMMATICAL FORMS TO USE IN ARTICLE/STORY:

- Present simple (*usually / sometimes / often...*)
- Present continuous (*At the moment / now..*)
- Gerunds (*Like / love / enjoy + _____ing*)
- Past simple (*last weekend / 2 weeks ago...*)
- Past continuous (*when I was _____ing. / while I was _____ing.*)
- Future (*Next weekend I'm going to....*)
- Present Perfect (*just, yet, already, ever, never, for, since*)
- First conditional (*If I..... I will.....*)
- Second conditional (*If I had more time / money I'd.....If I were you, I'd.....*)
- Comparatives and Superlatives (*better / worse than..../ too / enough.... Not as fun as*)
- Modals (*you should.... / I have to.... / can / could..*)
- Passive (*I was told... / it was done/made...*)

AND:

- Adjectives (*boring / interesting / exciting...*)
- Linkers /connectors (*although / however / but/ because / in addition..*)
- Prepositions (*afraid of /proud of / good at / bad at /keen on.....*)

Don't repeat vocabulary in your article or story!